

Literacy

In School:

To use our segmentation (splitting up words in to sounds) skills to build words.

To continue a rhyming string.

At Home:

Segment and spell three/four letter words e.g hat, cat, dog, frog, list.

Looking for key words in the environment and in print. (Stick sight words up around the house)

Play rhyming games and read rhyming stories.

C and L (Communication and Language)

In School:

To continue to ask appropriate questions.

To tell stories, sequence ideas and events.

At Home:

Encourage children to talk about different occupations and ask appropriate questions.

Ask your children to tell you a story about a character that interests them

PSED (Personal, Social and Emotional development)

In School:

To take turns and share when playing a game.

This term we are developing their confidence when facing new challenges and new experiences.

YARDLEY PRIMARY SCHOOL

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PD (Physical Development)

In School/At Home

To gain confidence with scissor control.

To continue to develop pencil grip. (Frog on the log/crocodile snap)

Our topics

Week 1— Bonfire / Halloween / Equality /Remembrance

Week 2—People who help us in school /Anti bullying week/ Children in Need

Week 3—Police / Parent workshop

Week 4—Vets / Doctors / Nurses

Week 5— Post office/ Christmas Performance

Week 6— Christmas / Winter

Week 7—Christmas / Winter

This half term Reception are learning about:

People who help us

Important Information:

PE/PD—Please make sure that your children have the correct PE kit. That it is labelled and kept in school.

Actively encourage your children to dress and undress themselves.

Children need to be practising putting on coats, PE kits, uni-forms and shoes independently.

Shoes need to be black and Velcro is recommended for encouraging children to be independent.

Jewellery cannot be worn for PE please ensure earrings are taken out on your PE day

Homework: Please read with your children every day and write it in their reading diary.

Maths

In School:

Matching numeral and quantity.

Comparing two groups of objects.

Use positional language to describe position.

Estimation.

Recognising and using coins.

At Home:

Help you to pay using coins.

Talking about time, days of the week and months.

Number formation.

Playing board games e.g Snakes and Ladders.

Listen to and sing number songs and rhymes.

Estimate number of carrots etc.

Understanding of the World

In School/At Home:

Shows interest in different occupations and ways of life.

To know about similarities and differences within their community.

Expressive Art and Design

In School:

Experiment with colour, texture and resources.

To express their feelings through song and dance. Getting ready for our Christmas performance.

At Home:

Role play and build stories around different toys or objects in the home.

Rehearse the Christmas songs.

