

**Literacy**  
**In School:**  
Focus activities will help develop our reading skills to read simple words and sentences independently. This will be extended to support the children's writing of simple words and sentences to communicate meaning.

**At Home:**  
Segment and spell simple words as well as the sight words we are learning in school. Write sentences using the correct punctuation

Share a book with your child. Encourage children to identify familiar words / sounds and talk about the story.

**C and L (Communication and Language)**  
**In School:**  
We will be listening to find out about different people who help us and responding to what we have heard. Through this we can develop new language skills and vocabulary.

**At Home:**  
Ask your children to tell you a story about a character that interests them.

**PE / PD**  
**Monday—RN and RAL Tuesday—RB**  
**Friday—RD**

Please make sure that your children have the correct PE kit labelled and kept in school.

**YARDLEY PRIMARY SCHOOL**  
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**PD (Physical Development)**  
**In School / At Home**  
To experiment with different ways of moving and balancing on different parts of the body.

**PSED (Personal, Social and Emotional development)**  
**In School:** Children will be developing skills in asking appropriate questions to extend knowledge and understanding and encouraging each other to build confidence in sharing knowledge and experiences with others.

**At Home:** Encourage children to share what they have been learning at school each day / week.

**This half term Reception are continuing to learn about:**  
**People who help us and different jobs in our community.**

**Week 1—** Firefighters / Equality day  
**Week 2—** Road safety / Red, white and blue day  
**Week 3—** Recycling  
**Week 4—** Librarians  
**Week 5—** Safer Internet day / Celebration (Chinese New Year)  
**Week 6—** Keeping Fit

**Remember ...**

- all belongings should be labelled with your child's name.
- book bags need to be brought to school **every** day.

**Don't forget to follow your child's class on Twitter and read class blogs on the school website.**

**Maths**  
**In School:**  
We will be ordering numbers 0-20, comparing two groups saying which group has more and which has less.

We will be finding out how many objects are in two groups by counting all of them.

We will also be introducing time.

Recognise and order Numicon shapes.

**At Home:**  
Practise number formation by writing and / or sorting numbers into the correct order (smallest to largest)

Recognise the numbers on a clock and identify which hand is long and which is short.

Recognising numbers in the environment.

**Understanding of the World**  
**In School/At Home:**  
To show interest in different occupations and ways of life. To know about similarities and differences within their community.

**Expressive Art and Design**  
**In School:**  
Children will be working together to act out roles, experiences and familiar stories.

To learn new songs.

**At Home:**  
Join in with your child's imaginative play. Story role-play.